



Secondary Statistics Consolidated Files Summary - April 2026

NZQA

Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority



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Introduction

Each year NZQA releases a set of files that are intended to provide data in a consolidated form to make it easier to do analysis.

There are a total of 30 files, with each file available in two different formats (see [Format of Files](#) on Page 5 for more details).

These files are grouped into

- NCEA Level 1 Participation-based attainment data
- NCEA Levels 2, and 3; and University Entrance Enrolment-Based attainment data
- NCEA Endorsement attainment data
- Literacy and Numeracy attainment data
- Standard attainment data
- Subject attainment data
- Scholarship attainment data

Within each of these files (excluding Standard and Scholarship attainment data) the data will be provided nationally broken down by:

- Year Level
- Year Level, and Gender
- Year Level, and Ethnicity
- Year Level, and School Equity Index Group
- Year Level, and Region

For the Participation and Enrolment based files, the data also has an extra breakdown by down by:

- Predominant Language of Learning

For the Scholarship attainment data files, the data will be provided nationally broken down by:

- Subject
- Subject, and Gender
- Subject, and Ethnicity
- Subject, and School Equity Index Group
- Subject, and Region

For the Standard attainment data files, the data will be provided nationally broken down by:

- Standard, and Standard Version
- Standard, Standard Version, and Gender
- Standard, Standard Version, and Ethnicity

- Standard, Standard Version, and School Equity Index Group
- Standard, Standard Version, and Region

All files will include data for the previous ten academic years.

List of Files

Participation-based NCEA Level 1 Attainment Statistics files:

- National Participation-based Qualification Attainment Statistics
- National Participation-based Qualification Attainment Statistics, by Gender
- National Participation-based Qualification Attainment Statistics, by Ethnicity
- National Participation-based Qualification Attainment Statistics, by School Equity Index Group
- National Participation-based Qualification Attainment Statistics, by Region
- National Participation-based Qualification Attainment Statistics, by Predominant Language of Learning

Enrolment-based NCEA Levels 2 and 3, and University Entrance Attainment Statistics files:

- National Enrolment-based Qualification Attainment Statistics
- National Enrolment-based Qualification Attainment Statistics, by Gender
- National Enrolment-based Qualification Attainment Statistics, by Ethnicity
- National Enrolment-based Qualification Attainment Statistics, by School Equity Index Group
- National Enrolment-based Qualification Attainment Statistics, by Region
- National Enrolment-based Qualification Attainment Statistics, by Predominant Language of Learning

NCEA Qualification Endorsement Attainment Statistics files:

- National Qualification Endorsement Attainment Statistics
- National Qualification Endorsement Attainment Statistics, by Gender
- National Qualification Endorsement Attainment Statistics, by Ethnicity
- National Qualification Endorsement Attainment Statistics, by School Equity Index Group
- National Qualification Endorsement Attainment Statistics, by Region

Level 1 Literacy and Numeracy Attainment Statistics files:

- National Level 1 Literacy and Numeracy Attainment Statistics
- National Level 1 Literacy and Numeracy Attainment Statistics, by Gender
- National Level 1 Literacy and Numeracy Attainment Statistics, by Ethnicity
- National Level 1 Literacy and Numeracy Attainment Statistics, by School Equity Index Group
- National Level 1 Literacy and Numeracy Attainment Statistics, by Region

Standard Attainment Statistics files:

- National Standard Attainment Statistics
- National Standard Attainment Statistics, by Gender
- National Standard Attainment Statistics, by Ethnicity
- National Standard Attainment Statistics, by School Equity Index Group
- National Standard Attainment Statistics, by Region

Subject Attainment Statistics files:

- National Subject Assessment Statistics
- National Subject Assessment Statistics, by Gender
- National Subject Assessment Statistics, by Ethnicity
- National Subject Assessment Statistics, by School Equity Index Group
- National Subject Assessment Statistics, by Region

Scholarship Attainment Statistics files:

- National Scholarship Attainment Statistics
- National Scholarship Attainment Statistics, by Gender
- National Scholarship Attainment Statistics, by Ethnicity
- National Scholarship Attainment Statistics, by School Equity Index Group
- National Scholarship Attainment Statistics, by Region

Format of Files

The files are supplied in both Comma Separated (.csv) and Excel (.xlsx) formats. Each file contains a header record that provides the field names followed by the actual records.

In the Excel formatted files, all rates are provided as a percentage, rounded to one decimal place. In the Comma Separated files, all rates are provided as a proportion, rounded to three decimal places.

Formatting has been applied to the Excel files to enable filters, shade alternate rows, and other aspects, for ease of use. Comma Separated files are unformatted.

Enrolment-Based Cohort

NZQA and the Ministry of Education have developed a measure of attainment that is more precise. More information about this measure, and how it compares with the previous measure(s) can be found here:

<https://www.nzqa.govt.nz/studying-in-new-zealand/secondary-school-and-ncea/find-information-about-a-school/secondary-school-statistics/>

As part of this measure, students are categorised into various populations, these are:

- New Zealand Domestic Years 11-13 Students
(aged less than 19 years on the 1st of January of the reporting year, enrolled at a secondary school)
- International Fee-Paying and Exchange Students
- New Zealand Domestic Adults
- Pacific Island School Students
(Cook Islands and Niue)
- New Zealand Students not in Years 11-13
 - These are broken into those in Years 1-10, and those in Years 14-15.

For the NCEA and University Entrance Attainment Statistics files, NCEA Qualification Endorsement Attainment Statistics files, and Level 1 Literacy and Numeracy Attainment Statistics files, only students from the Years 11-13 Domestic Students are included.

For the remainder of the files, students from all populations listed above are included.

Participation-Based Cohort

These students are a subset of the Enrolment-Based Cohort, where students have participated in a full NCEA qualification. Currently this is limited to NCEA Level 1 where participation is defined as being entered for 80+ credits at Level 1 or above (this includes credits achieved in prior years).

Cohort Warning

Each report also includes a “Cohort Warning” column, which advises where the figures were based on a small cohort (i.e. less than 30 students).

Figures based on a small cohort are more likely to be variable over time.

Suppression

Where the cohort size for a given record is less than five, all attainment figures have been suppressed (represented by a missing value) to protect students' privacy.

Ethnicity

This data uses total response ethnicity; students who identified in more than one ethnic group have been counted in each ethnic group, but only once in totals.

Data by ethnicity should not be summed as this could lead to double counting of some students.

School Equity Index

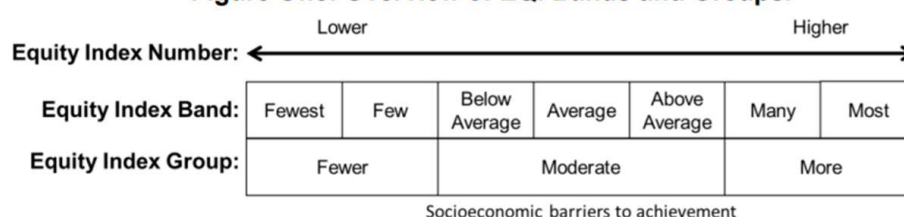
The Equity Index (EQI) has now replaced decile and decile band in attainment reporting. NZQA are using reporting guidelines supplied by the Ministry of Education in our EQI reporting.

The EQI is based on a statistical model that estimates the extent to which a school's students face socioeconomic barriers that could affect their school achievement. This model assigns schools an EQI number. A higher EQI number indicates that a school has students facing more or greater socioeconomic barriers. School EQI numbers are an estimate of socioeconomic barriers to future NCEA achievement. They do not provide an indication of school quality and actual NCEA achievement will vary based on a range of factors relating to school practices and community support.

For reporting purposes schools have been grouped into broad socioeconomic categories based on their EQI number. Analysis using these categories enables the rapid recognition of trends and differences in outcomes, in an easily understood way.

The categories developed are the EQI Bands and Groups. These are formed based on the position of schools along the EQI scale.

Figure One: Overview of EQI Bands and Groups.



Some schools are not assigned an EQI Band and Group as they are not assigned an EQI number or have a notional EQI number. These schools are:

1. All private schools (these schools are not assigned an EQI number).
2. Te Aho o Te Kura Pounamu (Te Kura is given an EQI number based on its non-dual enrolled students, however its unique nature means that it is inappropriate for inclusion within an EQI Band or Group).

This is a diverse grouping of schools and is not a suitable category for socioeconomic analysis, and therefore are not included in files with a School Equity Index Group breakdown.

Please note that School Equity Indexes are only available for the 2019 academic year onwards.

Predominant Language of Learning

This data looks at the Māori Language Immersion Level (MLIL) of a learner, which defines what proportion of their curriculum is taught in Te Reo Māori or English.

If a learner has a MLIL of 1 or 2 this means that at least 50% of their learning is taught in Te Reo Māori, meaning they are defined as having Te Reo Māori as their Predominant Language of Learning.

This data is sourced from the Ministry of Education and was provided to NZQA starting in 2024, it has also only been provided for learners of Māori ethnicity within the files.

Attainment Rates

With these files (excluding Standard, Subject, and Scholarship Attainment Statistics) two attainment rates are reported.

Cumulative Attainment Rate

- This attainment rate counts all students who had attained the qualification concerned by the end of the academic year being reported.

This is the default rate that is used when NZQA reports attainment data.

Current Year Attainment Rate

- To be counted in this attainment rate the student must have attained the qualification concerned within the academic year being reported.

The main difference between these two attainment rates is that the Cumulative Attainment Rate will include students who may have attained the qualification concerned in an earlier year, whereas the Current Year Attainment Rate would not include those students. Therefore, in general, the cumulative attainment rate will be higher than the current year attainment rate.

See [File Contents - Standard Attainment Statistics](#) on Page 23, [File Contents - Subject Attainment Statistics](#) on Page 26, and [File Contents - Scholarship Attainment Statistics](#) on Page 29 for the attainment rates included within these file groups.

Standard Attainment

Please note that these files include all assessment reported to NZQA and may include some instances of students having more than one result against the same standard in a year (less than 0.21% of assessed results in a year). This can occur when providers are assessing against multiple/different versions of the same standard, and/or, where secondary and tertiary providers are working together, both organisations report the information to NZQA.

This note also applies to the Subject Attainment files, as they are an aggregation of this information.

Subject Attainment

Achievement standards are assigned to subjects by the Ministry of Education. Subject Attainment Statistics files contain data on achievement standard engagement and grade distributions by each subject and level.

Two types of subjects are included:

1. Subjects that are part of the New Zealand Curriculum (NZC) – not including pilot standards
2. Subjects that are part of Te Marautanga o Aotearoa (TMOA) – not including pilot standards

File Contents – Participation-based NCEA Level 1 Attainment Statistics

These files contain figures for participation-based attainment of NCEA Level 1.

File Name Structure:

- Participation-Qualification-Attainment-Statistics-National-xxxx-yyyymmdd.xlsx/.csv
- Participation-Qualification-Attainment-Statistics-National-Ethnicity-xxxx-yyyymmdd.xlsx/.csv
- Participation-Qualification-Attainment-Statistics-National-Gender-xxxx-yyyymmdd.xlsx/.csv
- Participation-Qualification-Attainment-Statistics-National- School-Equity-Index-Group -xxxx-yyyymmdd.xlsx/.csv
- Participation-Qualification-Attainment-Statistics-National-Region-xxxx-yyyymmdd.xlsx/.csv
- Participation-Qualification-Attainment-Statistics-National-Predominant-Language-xxxx-yyyymmdd.xlsx/.csv

Where:

- xxxx: the latest academic year included in the file.
- yyyymmdd: the “as at” date of the data (yyyy: year, mm: month, dd: day)

File Contents and Field Definitions:

Field	Data Type	Description/Notes
Year Level	integer	The year level of the students.
Qualification	varchar(50)	The name of the qualification/requirement. Includes NCEA Levels 1, 2, and 3; and University Entrance.
Ethnicity	varchar(255)	<i>Only included in the National-Ethnicity & National-Predominant-Language files</i> The ethnicity of the students (total response). Includes Māori, Pacific Peoples, Asian, Middle Eastern/Latin American/African, and European.

Field	Data Type	Description/Notes
Gender	varchar(255)	<i>Only included in the National-Gender file.</i> The gender of the students. Includes Male, and Female.
School Equity Index Group	varchar(50)	<i>Only included in the National-School-Equity-Index-Group file.</i> The equity index group of the school the students were enrolled with. Includes Fewer, Moderate, and More.
Region	varchar(25)	<i>Only included in the National-Region file.</i> The region of the school the students were enrolled with. Includes Auckland, Bay of Plenty, Canterbury, Gisborne, Hawke's Bay, Manawatu-Wanganui, Marlborough, Nelson, Northland, Otago, Southland, Taranaki, Tasman, Waikato, Wellington, West Coast, and Other (for schools associated with multiple regions across New Zealand).
Predominant Language of Learning	varchar(50)	<i>Only included in the National-Predominant-Language file.</i> The language in which the learner had at least 50% of their curriculum taught in For Māori learners only
Academic Year	integer	The academic year the following data relates to.
Typical Level Flag	integer	Indicates whether the given qualification/requirement is of a level that the given year level students would typically be attempting to attain. Includes 1, and 0; where 1 indicates the above is true (e.g. Year 11 attaining NCEA Level 1)
Cumulative Year Attainment Rate	percentage(5,1) or numeric(5,3)	Percentage of students who attained this qualification/requirement by the end of the given academic year.

Field	Data Type	Description/Notes
Current Year Attainment Rate	percentage(5,1) or numeric(5,3)	Percentage of students who attained this qualification/requirement within the given academic year.
Cumulative Year Attainment	integer	Count of students who attained this qualification/requirement by the end of the given academic year.
Current Year Attainment	integer	Count of students who attained this qualification/requirement within the given academic year.
Total Participant Count	integer	Count of participating students.
Cohort Warning	varchar(12)	Indicates if the figures were calculated based on a small cohort.

File Contents – Enrolment-based NCEA and University Entrance Attainment Statistics

These files contain figures for attainment of NCEA Levels 2 and 3, and University Entrance.

File Name Structure:

- Enrolment-Qualification-Attainment-Statistics-National-xxxx-yyyymmdd.xlsx/.csv
- Enrolment-Qualification-Attainment-Statistics-National-Ethnicity-xxxx-yyyymmdd.xlsx/.csv
- Enrolment-Qualification-Attainment-Statistics-National-Gender-xxxx-yyyymmdd.xlsx/.csv
- Enrolment-Qualification-Attainment-Statistics-National- School-Equity-Index-Group -xxxx-yyyymmdd.xlsx/.csv
- Enrolment-Qualification-Attainment-Statistics-National-Region-xxxx-yyyymmdd.xlsx/.csv
- Enrolment-Qualification-Attainment-Statistics-National-Predominant-Language-xxxx-yyyymmdd.xlsx/.csv

Where:

- xxxx: the latest academic year included in the file.
- yyyymmdd: the “as at” date of the data (yyyy: year, mm: month, dd: day)

File Contents and Field Definitions:

Field	Data Type	Description/Notes
Year Level	integer	The year level of the students.
Qualification	varchar(50)	The name of the qualification/requirement. Includes NCEA Levels 1, 2, and 3; and University Entrance.
Ethnicity	varchar(255)	<i>Only included in the National-Ethnicity & National-Predominant-Language files</i> The ethnicity of the students (total response). Includes Māori, Pacific Peoples, Asian, Middle Eastern/Latin American/African, and European.

Field	Data Type	Description/Notes
Gender	varchar(255)	<i>Only included in the National-Gender file.</i> The gender of the students. Includes Male, and Female.
School Equity Index Group	varchar(50)	<i>Only included in the National-School-Equity-Index-Group file.</i> The equity index group of the school the students were enrolled with. Includes Fewer, Moderate, and More.
Region	varchar(25)	<i>Only included in the National-Region file.</i> The region of the school the students were enrolled with. Includes Auckland, Bay of Plenty, Canterbury, Gisborne, Hawke's Bay, Manawatu-Wanganui, Marlborough, Nelson, Northland, Otago, Southland, Taranaki, Tasman, Waikato, Wellington, West Coast, and Other (for schools associated with multiple regions across New Zealand).
Predominant Language of Learning	varchar(50)	<i>Only included in the National-Predominant-Language file.</i> The language in which the learner had at least 50% of their curriculum taught in For Māori learners only
Academic Year	integer	The academic year the following data relates to.
Typical Level Flag	integer	Indicates whether the given qualification/requirement is of a level that the given year level students would typically be attempting to attain. Includes 1, and 0; where 1 indicates the above is true (e.g. Year 11 attaining NCEA Level 1)
Cumulative Year Attainment Rate	percentage(5,1) or numeric(5,3)	Percentage of students who attained this qualification/requirement by the end of the given academic year.

Field	Data Type	Description/Notes
Current Year Attainment Rate	percentage(5,1) or numeric(5,3)	Percentage of students who attained this qualification/requirement within the given academic year.
Cumulative Year Attainment	integer	Count of students who attained this qualification/requirement by the end of the given academic year.
Current Year Attainment	integer	Count of students who attained this qualification/requirement within the given academic year.
Total Student Count	integer	Count of students.
Cohort Warning	varchar(12)	Indicates if the figures were calculated based on a small cohort.

File Contents - Qualification Endorsement Attainment Statistics

Certificate Endorsement for NCEA Levels 1, 2 and 3 were introduced in 2007. To qualify for an Endorsement with Excellence, candidates require 50 or more Excellence credits at the Certificate level. An Endorsement with Merit requires 50 or more credits at Merit or Excellence.

Students can accumulate credits over multiple years towards Certificate Endorsements, unlike Course Endorsement where all the credits must be attained within a single year. This means that while students may attain both an NCEA qualification and a Certificate Endorsement on that qualification within a single year, some students will add an endorsement to a qualification attained in a prior year.

In these files, only endorsements attained in the same year as the qualification are reported (i.e. concurrently).

All endorsement rates are calculated out of the number of students who have attained the qualification. This means that, unlike qualification attainment rates, it is possible for the cumulative year attainment rate to be lower than the current year attainment rate.

File name structure:

- Qualification-Endorsement-Attainment-Statistics-National-xxxx-yyyymmdd.xlsx/.csv
- Qualification-Endorsement-Attainment-Statistics-National-Ethnicity-xxxx-yyyymmdd.xlsx/.csv
- Qualification-Endorsement-Attainment-Statistics-National-Gender-xxxx-yyyymmdd.xlsx/.csv
- Qualification-Endorsement-Attainment-Statistics-National-School-Equity-Index-Group-xxxx-yyyymmdd.xlsx/.csv
- Qualification-Endorsement-Attainment-Statistics-National-Region-xxxx-yyyymmdd.xlsx/.csv

Where:

- xxxx: the latest academic year included in the file.
- yyyymmdd: the “as at” date of the data (yyyy: year, mm: month, dd: day)

File Contents and Field Definitions:

Field	Data Type	Description/Notes
Year Level	integer	The year level of the students.
Qualification	varchar(50)	The name of the qualification/requirement. Includes to NCEA Levels 1, 2, and 3.
Ethnicity	varchar(255)	<i>Only included in the National-Ethnicity file.</i> The ethnicity of the students (total response). Includes Māori, Pacific Peoples, Asian, Middle Eastern/Latin American/African, and European.
Gender	varchar(255)	<i>Only included in the National-Gender file.</i> The gender of the students. Includes Male, and Female.
School Equity Index Group	varchar(50)	<i>Only included in the National-School-Equity-Index-Group file.</i> The equity index group of the school the students were enrolled with. Includes Fewer, Moderate, and More.

Field	Data Type	Description/Notes
Region	varchar(25)	<i>Only included in the National-Region file.</i> The region of the school the students were enrolled with. Includes Auckland, Bay of Plenty, Canterbury, Gisborne, Hawke's Bay, Manawatu-Whanganui, Marlborough, Nelson, Northland, Otago, Southland, Taranaki, Tasman, Waikato, Wellington, West Coast, and Other (for schools associated with multiple regions across New Zealand).
Academic Year	integer	The academic year the following data relates to.
Typical Level Flag	integer	Indicates whether the given qualification/requirement is of a level that the given Year Level students would typically be attempting to attain. Includes 1, and 0; where 1 indicates the above is true. (e.g. Year 11 attaining NCEA Level 1 with Merit)
Cumulative Year Attainment Rate - Excellence Endorsement	percentage(5,1) or numeric(5,3)	Percentage of students who attained an Excellence Endorsement concurrently with this qualification by the end of the given academic year.
Current Year Attainment Rate - Excellence Endorsement	percentage(5,1) or numeric(5,3)	Percentage of students who attained an Excellence Endorsement concurrently with this qualification within the given academic year.
Cumulative Year Attainment Rate - Merit Endorsement	percentage(5,1) or numeric(5,3)	Percentage of students who attained a Merit Endorsement concurrently with this qualification by the end of the given academic year.

Field	Data Type	Description/Notes
Current Year Attainment Rate - Merit Endorsement	percentage(5,1) or numeric(5,3)	Percentage of students who attained a Merit Endorsement concurrently with this qualification within the given academic year.
Cumulative Year Attainment Rate - No Endorsement	percentage(5,1) or numeric(5,3)	Percentage of students who did not attain an Endorsement concurrently with this qualification by the end of the given academic year.
Current Year Attainment Rate - No Endorsement	percentage(5,1) or numeric(5,3)	Percentage of students who did not attain an Endorsement concurrently with this qualification within the given academic year.
Cumulative Year Attainment - Excellence Endorsement	integer	Count of students who attained an Excellence Endorsement concurrently with this qualification by the end of the given academic year.
Current Year Attainment - Excellence Endorsement	integer	Count of students who attained an Excellence Endorsement concurrently with this qualification within the given academic year.
Cumulative Year Attainment - Merit Endorsement	integer	Count of students who attained a Merit Endorsement concurrently with this qualification by the end of the given academic year.
Current Year Attainment - Merit Endorsement	integer	Count of students who attained a Merit Endorsement concurrently with this qualification within the given academic year.
Cumulative Year Attainment - No Endorsement	integer	Count of students who did not attain an Endorsement concurrently with this qualification by the end of the given academic year.

Field	Data Type	Description/Notes
Current Year Attainment - No Endorsement	integer	Count of students who did not attain an Endorsement concurrently with this qualification within the given academic year.
Total Student Count	integer	Count of students.
Cohort Warning	varchar(12)	Indicates if the figures were calculated based on a small cohort.

File Contents - Level 1 Literacy and Numeracy Attainment Statistics

These files contain figures for students meeting the Level 1 Literacy and Numeracy requirements.

The attainment rates reported are for Literacy and for Numeracy as separate requirements. The Level 1 Literacy and Numeracy attainment rates here will include candidates who have attained an NCEA qualification and those that have not yet attained a qualification but have met the requirements for Level 1 Literacy or Numeracy.

File name structure:

- Level-1-Literacy-and-Numeracy-Attainment-Statistics-National-xxxx-yyyymmdd.xlsx/.csv
- Level-1-Literacy-and-Numeracy-Attainment-Statistics-National-Ethnicity-xxxx-yyyymmdd.xlsx/.csv
- Level-1-Literacy-and-Numeracy-Attainment-Statistics-National-Gender-xxxx-yyyymmdd.xlsx/.csv
- Level-1-Literacy-and-Numeracy-Attainment-Statistics-National-School-Equity-Index-Group-xxxx-yyyymmdd.xlsx/.csv
- Level-1-Literacy-and-Numeracy-Attainment-Statistics-National-Region-xxxx-yyyymmdd.xlsx/.csv

Where:

- xxxx: the latest academic year included in the file.
- yyyymmdd: the “as at” date of the data (yyyy: year, mm: month, dd: day)

File Contents and Field Definitions:

Field	Data Type	Description/Notes
Year Level	integer	The year level of the students.
Qualification	varchar(50)	The name of the qualification/requirement. Includes Level 1 Literacy, Level 1 Numeracy and Level 1 Literacy and Numeracy.

Field	Data Type	Description/Notes
Ethnicity	varchar(255)	<i>Only included in the National-Ethnicity file.</i> The ethnicity of the students (total response). Includes Māori, Pacific Peoples, Asian, Middle Eastern/Latin American/African, and European.
Gender	varchar(255)	<i>Only included in the National-Gender file.</i> The gender of the students. Includes Male, and Female.
School Equity Index Group	varchar(50)	<i>Only included in the National-School-Equity-Index-Group file.</i> The equity index group of the school the students were enrolled with. Includes Fewer, Moderate, and More.
Region	varchar(25)	<i>Only included in the National-Region file.</i> The region of the school the students were enrolled with. Includes Auckland, Bay of Plenty, Canterbury, Gisborne, Hawke's Bay, Manawatu-Wanganui, Marlborough, Nelson, Northland, Otago, Southland, Taranaki, Tasman, Waikato, Wellington, West Coast, and Other (for schools associated with multiple regions across New Zealand).
Academic Year	integer	The academic year the following data relates to.
Typical Level Flag	integer	Indicates whether the given qualification/requirement is of a level that the given year level students would typically be attempting to attain. Includes 1, and 0; where 1 indicates the above is true (e.g. Year 11 attaining Level 1 Literacy).
Cumulative Year Attainment Rate	percentage(5,1) or numeric(5,3)	Percentage of students who attained this qualification/requirement by the end of the given academic year.

Field	Data Type	Description/Notes
Current Year Attainment Rate	percentage(5,1) or numeric(5,3)	Percentage of students who attained this qualification/requirement within the given academic year.
Cumulative Year Attainment	integer	Count of students who attained this qualification/requirement by the end of the given academic year.
Current Year Attainment	integer	Count of students who attained this qualification/requirement within the given academic year.
Total Student Count	integer	Count of students.
Cohort Warning	varchar(12)	Indicates if the figures were calculated based on a small cohort.

File Contents - Standard Attainment Statistics

These files contain figures of assessed results for individual standard and standard version combinations. Figures are of results falling into each result category: Not Achieved, Achieved, Merit and Excellence.

Details about a standard (e.g. it's type, level, credit value, subject, etc.) may change between standard versions.

File name structure:

- Standard-Attainment-Statistics-National-xxxx-yyyymmdd.xlsx/.csv
- Standard-Attainment-Statistics-National-Ethnicity-xxxx-yyyymmdd.xlsx/.csv
- Standard-Attainment-Statistics-National-Gender-xxxx-yyyymmdd.xlsx/.csv
- Standard-Attainment-Statistics-National-School-Equity-Index-Group-xxxx-yyyymmdd.xlsx/.csv
- Standard-Attainment-Statistics-National-Region-xxxx-yyyymmdd.xlsx/.csv

Where:

- xxxx: the latest academic year included in the file.
- yyyymmdd: the “as at” date of the data (yyyy: year, mm: month, dd: day)

File Contents and Field Definitions:

Field	Data Type	Description/Notes
Secondary Subject	varchar(255)	Name of the secondary subject the standard belongs to.
Field	varchar(255)	Name of the field the standard belongs to.
Sub-Field	varchar(255)	Name of the sub-field the standard belongs to.
Domain	varchar(255)	Name of the domain the standard belongs to.
Standard Number	integer	The standard number.
Standard Version	integer	The standard version number.

Field	Data Type	Description/Notes
Assessment Type	varchar(20)	The type of assessment for this standard. Includes Internally Assessed and Externally Assessed.
Standard Type	varchar(20)	The type of standard. Includes Unit Standard and Achievement Standard.
Level	varchar(10)	The standard level.
Credits	integer	The number of credits for the given standard and standard version.
Ethnicity	varchar(255)	<i>Only included in the National-Ethnicity file.</i> The ethnicity of the students (total response). Includes Māori, Pacific Peoples, Asian, Middle Eastern/Latin American/African, and European.
Gender	varchar(255)	<i>Only included in the National-Gender file.</i> The gender of the students. Includes Male, and Female.
School Equity Index Group	varchar(50)	<i>Only included in the National-School-Equity-Index-Group file.</i> The equity index group of the school the students were enrolled with. Includes Fewer, Moderate, and More.
Region	varchar(25)	<i>Only included in the National-Region file.</i> The region of the school the students were assessed at. Includes Auckland, Bay of Plenty, Canterbury, Gisborne, Hawke's Bay, Manawatu-Whanganui, Marlborough, Nelson, Northland, Otago, Southland, Taranaki, Tasman, Waikato, Wellington, West Coast, and Other (for schools associated with multiple regions across New Zealand).
Academic Year	integer	The academic year the following data relates to.

Field	Data Type	Description/Notes
Excellence Result Rate	percentage(5,1) or numeric(5,3)	Percentage of assessed results which were Excellence in the given academic year.
Merit Result Rate	percentage(5,1) or numeric(5,3)	Percentage of assessed results which were Merit in the given academic year.
Achieved Result Rate	percentage(5,1) or numeric(5,3)	Percentage of assessed results which were Achieved in the given academic year.
Not Achieved Result Rate	percentage(5,1) or numeric(5,3)	Percentage of assessed results which were Not Achieved in the given academic year.
Excellence Result Count	integer	Count of assessed results which were Excellence in the given academic year.
Merit Result Count	integer	Count of assessed results which were Merit in the given academic year.
Achieved Result Count	integer	Count of assessed results which were Achieved in the given academic year.
Not Achieved Result Count	integer	Count of assessed results which were Not Achieved in the given academic year.
Total Assessed Result Count	integer	Count of assessed results.
Total Student Count	integer	Count of students.
Cohort Warning	varchar(12)	Indicates if the figures were calculated based on a small cohort.

File Contents - Subject Attainment Statistics

These files contain figures for the number of students assessed in at least credits, and 14 or more credits in each subject and level. They also include information on the grade distributions for achievement standards within each subject

The percentage fields in this file use different denominators

1. Percentage of Students Assessed in 1 or more credits – out of the number of students assessed in any credits at the given level
2. Percentage of Students Assessed in 14 or more credits – out of the number of students assessed in 14 or more credits in any one subject at that level.

For example, in 2022 8.2 % of students assessed in one or more level 1 achievement standards are assessed in accounting standards. Further, of the students assessed in 14 or more credits in at least one subject, 5.7% were assessed in 14 or more credits from Accounting Achievement standards.

File name structure:

- Subject-Attainment-Statistics-National-xxxx-yyyymmdd.xlsx/.csv
- Subject -Attainment-Statistics-National-Ethnicity-xxxx-yyyymmdd.xlsx/.csv
- Subject Attainment-Statistics-National-Gender-xxxx-yyyymmdd.xlsx/.csv
- Subject Attainment-Statistics-National-School-Equity-Index-Group-xxxx-yyyymmdd.xlsx/.csv
- Subject -Attainment-Statistics-National-Region-xxxx-yyyymmdd.xlsx/.csv

Where:

- xxxx: the latest academic year included in the file.
- yyyymmdd: the “as at” date of the data (yyyy: year, mm: month, dd: day)

File Contents and Field Definitions:

Field	Data Type	Description/Notes
Curriculum	varchar(4)	Acronym indicating whether the subject is part of the New Zealand Curriculum (NZC) or Te Marautanga o Aotearoa (TMOA).
Secondary Subject	varchar(255)	Name of the secondary subject the data relates to
Level	varchar(10)	The subject level.
Ethnicity	varchar(255)	<i>Only included in the National-Ethnicity file.</i> The ethnicity of the students (total response). Includes Māori, Pacific Peoples, Asian, Middle Eastern/Latin American/African, and European.
Gender	varchar(255)	<i>Only included in the National-Gender file.</i> The gender of the students. Includes Male, and Female.
School Equity Index Group	varchar(50)	<i>Only included in the National-School-Equity-Index-Group file.</i> The equity index group of the school the students were enrolled with. Includes Fewer, Moderate, and More.
Region	varchar(25)	<i>Only included in the National-Region file.</i> The region of the school the students were assessed at. Includes Auckland, Bay of Plenty, Canterbury, Gisborne, Hawke's Bay, Manawatu-Whanganui, Marlborough, Nelson, Northland, Otago, Southland, Taranaki, Tasman, Waikato, Wellington, West Coast, and Other (for schools associated with multiple regions across New Zealand).

Field	Data Type	Description/Notes
Academic Year	integer	The academic year the following data relates to.
Provider Count	integer	The number of providers assessing at least one standard in the given subject
Students Assessed in 1+ Credits	integer	The number of students assessed in at least one achievement standard in the given subject
Students Assessed in 14+ Credits	integer	The number of students assessed in at least 14 or more credits in the given subject
Students Achieving in 1+ Standards	integer	The number of students who have an achieved or better result in at least one achievement standard in the given subject
Students Achieving 14+ Credits	integer	The number of students who have an achieved 14 or more credits in the given subject
Assessed Count	integer	The number of assessed results for achievement standards in the given subject and level
Not Achieved Rate	percentage(5,1) or numeric(5,3)	Percentage of achievement standards results for the given subject and level, which were Not achieved in the given academic year.
Achieved Rate	percentage(5,1) or numeric(5,3)	Percentage of achievement standards results for the given subject and level, which were Achieved in the given academic year.
Merit Rate	percentage(5,1) or numeric(5,3)	Percentage of achievement standards results for the given subject and level, which were Merit in the given academic year.
Excellence Rate	percentage(5,1) or numeric(5,3)	Percentage of achievement standards results for the given subject and level, which were Excellence in the given academic year.
Not Achieved Count	integer	Count of achievement standards results for the given subject and level, which were Not achieved in the given academic year.

Field	Data Type	Description/Notes
Achieved Count	integer	Count of achievement standards results for the given subject and level, which were Achieved in the given academic year.
Merit Count	integer	Count of achievement standards results for the given subject and level, which were Merit in the given academic year.
Excellence Count	integer	Count of achievement standards results for the given subject and level, which were Excellence in the given academic year.
Cohort Warning	varchar(12)	Indicates if the figures were calculated based on a small cohort.

File Contents - Scholarship Attainment Statistics

The New Zealand Scholarship awards were introduced in 2004, and the present system for marking the Scholarship examination was introduced in 2006. Scholarship is intended to challenge New Zealand's most able secondary school students. Therefore, the examinations are very demanding.

These files contain figures of assessed results for individual Scholarship subjects. Figures are of results falling into each result category: No Award, Scholarship, and Outstanding Scholarship.

File name structure:

- Scholarship-Attainment-Statistics-National-xxxx-yyyymmdd.xlsx/.csv
- Scholarship-Attainment-Statistics-National-Ethnicity-xxxx-yyyymmdd.xlsx/.csv
- Scholarship-Attainment-Statistics-National-Gender-xxxx-yyyymmdd.xlsx/.csv
- Scholarship-Attainment-Statistics-National-School-Equity-Index-Group-xxxx-yyyymmdd.xlsx/.csv
- Scholarship-Attainment-Statistics-National-Region-xxxx-yyyymmdd.xlsx/.csv

Where:

- xxxx: the latest academic year included in the file.
- yyyymmdd: the “as at” date of the data (yyyy: year, mm: month, dd: day)

File Contents and Field Definitions:

Field	Data Type	Description/Notes
Subject	varchar(255)	Name of the Scholarship subject.
Ethnicity	varchar(255)	<i>Only included in the National-Ethnicity file.</i> The ethnicity of the students (total response). Includes Māori, Pacific Peoples, Asian, Middle Eastern/Latin American/African, and European.
Gender	varchar(255)	<i>Only included in the National-Gender file.</i> The gender of the students. Includes Male, and Female.
School Equity Index Group	varchar(50)	<i>Only included in the National-School-Equity-Index-Group file.</i> The equity index group of the school the students were enrolled with. Includes Fewer, Moderate, and More.
Region	varchar(25)	<i>Only included in the National-Region file.</i> The region of the school the students were enrolled with. Includes Auckland, Bay of Plenty, Canterbury, Gisborne, Hawke's Bay, Manawatu-Whanganui, Marlborough, Nelson, Northland, Otago, Southland, Taranaki, Tasman, Waikato, Wellington, West Coast, Other (for schools associated with multiple regions across New Zealand) and Pacific Islands.
Academic Year	integer	The academic year the following data relates to.

Field	Data Type	Description/Notes
Outstanding Scholarship Rate	percentage(5,1) or numeric(5,3)	Percentage of assessed results which were Outstanding in the given academic year.
Scholarship Rate	percentage(5,1) or numeric(5,3)	Percentage of assessed results which were Scholarship in the given academic year.
No Award Rate	percentage(5,1) or numeric(5,3)	Percentage of assessed results which were not Scholarship, nor Outstanding in the given academic year.
Outstanding Scholarship Count	integer	Count of assessed results which were Outstanding in the given academic year.
Scholarship Count	integer	Count of assessed results which were Scholarship in the given academic year.
No Award Count	integer	Count of assessed results which were not Scholarship, nor Outstanding in the given academic year.
Total Assessed Result Count	integer	Count of assessed results.
Total Student Count	integer	Count of students.
Cohort Warning	varchar(12)	Indicates if the figures were calculated based on a small cohort.