

Teacher Live Observation Sheet

1.1 Apply movement strategies in an applied setting - Teacher Live Observation rubric - *Basketball* Student name: _____

	Achieved					Merit					Excellence				
Achievement criteria	Apply movement strategies in an applied setting					Sustain movement strategies in an applied setting					Execute movement strategies in an applied setting				
Teacher Judgement	The student is able to: Demonstrate a range of movement strategies in an applied setting.					The student is able to: Consistently demonstrate a range of movement strategies in an applied setting.					The student is able to: Effectively demonstrate with intent and proficiency a range of movement strategies in an applied setting.				
Movement strategy	The student has:	Date	Date	Date	Date	The student has:	Date	Date	Date	Date	The student has:	Date	Date	Date	Date
	<i>Selected and applied at least THREE movement strategies in the applied setting.</i>	29/7	30/7	6/8	7/8	<i>Sustained at least THREE movement strategies in an applied setting</i>	29/7	30/7	6/8	7/8	<i>Executed at least THREE movement strategies in the applied setting</i>	29/7	30/7	6/8	7/8
Movement off the ball	Anticipates and responds to the opposition by quickly moving into space, to receive the ball, to create an attacking opportunity	☒	☒	☒	☒	Anticipates and responds to the opposition by quickly moving into space consistently, to receive the ball, to create an attacking opportunity.	☒	☒	☒	☒	Anticipates and responds to the opposition by quickly moving into space with intent and proficiency, to receive the ball, to create an attacking opportunity.	☐	☐	☐	☐
	Anticipates and responds to the opposition to set up a legal (stationary) on-ball screen to free up a teammate and create a scoring opportunity	☐	☐	☐	☐	Anticipates and responds to the opposition to consistently set up a legal (stationary) on-ball screen to free up a teammate and create a scoring opportunity	☐	☐	☐	☐	Anticipates and responds to the opposition to set up a legal (stationary) on-ball screen with proficiency and intent to free up a teammate and create a scoring opportunity.	☐	☐	☐	☐
	Anticipates and responds to the opposition by gaining inside positioning/boxing out the opposition and then jumping quickly and strongly to secure the offensive or defensive rebound	☐	☐	☐	☐	Anticipates and responds to the opposition by gaining inside positioning/boxing out the opposition and then jumping quickly and strongly to secure the offensive or defensive rebound	☐	☐	☐	☐	Anticipates and responds to the opposition by gaining inside positioning/boxing out the opposition and then jumping quickly and strongly with proficiency and intent to secure the offensive or defensive rebound	☐	☐	☐	☐

Defensive strategy	Anticipates and responds to the opposition by effectively moving on court to apply zone defence to intercept the ball/create a turnover.	☐	☐	☐	☐	Anticipates and responds to the opposition by effectively moving on court consistently to apply zone defence to intercept the ball/create a turnover.	☐	☐	☐	☐	Anticipates and responds to the opposition by effectively moving on court with intent and proficiency to apply zone defence to intercept the ball/create a turnover.	☐	☐	☐	☐
	Anticipates and responds to an opposition player by applying man-man defence to gain an intercept, create a turnover or shut down the scoring opportunity.	☒	☒	☒	☒	Anticipates and responds to an opposition player by applying man-man defence consistently to gain an intercept, create a turnover or shut down the scoring opportunity.	☒	☒	☐	☒	Anticipates and responds to an opposition player by applying man-man defence with intent and proficiency to gain an intercept, create a turnover or shut down the scoring opportunity.	☐	☐	☐	☐
	Anticipates and responds to the opposition by using a 'defensive slide' to force the attacker to the sideline or weak hand, to create pressure on the attacking player and reduce their scoring options	☐	☐	☐	☐	Anticipates and responds to the opposition by using a 'defensive slide' consistently to force the attacker to the sideline or weak hand, to create pressure on the attacking player and reduce their scoring options	☐	☐	☐	☐	Anticipates and responds to the opposition by using a 'defensive slide' with proficiency and intent to force the attacker to the sideline or weak hand, to create pressure on the attacking player and reduce their scoring options	☐	☐	☐	☐
	Anticipates and responds to the opposition to position yourself defensively to intercept the ball creating a turnover and possible fast break.	☐	☐	☐	☐	Anticipates and responds to the opposition to position yourself defensively to intercept the ball consistently creating a turnover and possible fast break.	☐	☐	☐	☐	Anticipates and responds to the opposition to position yourself defensively to intercept the ball with proficiency and intent, creating a turnover and possible fast break.	☐	☐	☐	☐
	Anticipates and responds to the opposition by blocking their shot from the side or behind to prevent the attacking team from scoring and giving the defending team a chance to secure possession	☐	☐	☐	☐	Anticipates and responds to the opposition by blocking their shot consistently from the side or behind to prevent the attacking team from scoring and giving the defending team a chance to secure possession	☐	☐	☐	☐	Anticipates and responds to the opposition by blocking their shot from the side or behind with proficiency and intent to prevent the attacking team from scoring and giving the defending team a chance to secure possession	☐	☐	☐	☐
Offensive strategy	Anticipates and responds to the opposition to move into space, to receive the ball, to create an attacking opportunity.	☐	☐	☐	☐	Anticipates and responds to the opposition to move into space, to receive the ball consistently, to create an attacking opportunity	☐	☐	☐	☐	Anticipates and responds to the opposition to move into space, to receive the ball with proficiency and intent, to create an attacking opportunity	☐	☐	☐	☐

	Anticipates and responds to the opposition by passing quickly and accurately to a teammate in space to create an attacking opportunity.	☒	☒	☒	☒	Anticipates and responds to the opposition by passing quickly and accurately to a teammate in space consistently to create an attacking opportunity.	☒	☒	☒	☒	Anticipates and responds to the opposition by passing quickly and accurately to a teammate in space with proficiency and intent to create an attacking opportunity.	☐	☐	☐	☐
	Demonstrates coordination, fluidity, and accuracy to shoot the ball, creating separation from the defender, to score points and apply pressure to the opposition	☐	☐	☐	☐	Demonstrates coordination, fluidity, and accuracy to shoot the ball, creating separation from the defender, to score points and apply pressure to the opposition consistently	☐	☐	☐	☐	Demonstrates coordination, fluidity, and accuracy to shoot the ball with proficiency and intent, creating separation from the defender, to score points and apply pressure to the opposition.	☐	☐	☐	☐
	Demonstrates co-ordination and spatial awareness to dribble the ball, using changes of pace and direction, to retain possession of the ball, advance the ball and create an attacking opportunity.	☐	☐	☐	☐	Demonstrates co-ordination and spatial awareness to dribble the ball, using changes of pace and direction consistently, to retain possession of the ball, advance the ball and create an attacking opportunity.	☐	☐	☐	☐	Demonstrates co-ordination and spatial awareness to dribble the ball with proficiency and intent, using changes of pace and direction, to retain possession of the ball, advance the ball and create an attacking opportunity.	☐	☐	☐	☐
	Demonstrates power and agility to drive to the hoop, exploiting gaps in the defence, to penetrate the defence and create a high-percentage scoring opportunity.	☐	☐	☐	☐	Demonstrates power and agility to drive to the hoop, exploiting gaps in the defence, to penetrate the defence and create a high-percentage scoring opportunity	☐	☐	☐	☐	Demonstrates power and agility to drive to the hoop with proficiency and intent, exploiting gaps in the defence, to penetrate the defence and create a high-percentage scoring opportunity	☐	☐	☐	☐

Students must show at least 3 movement strategies in the applied setting, not all movement strategies are required.

Note: Alternative movement strategies may be demonstrated

Teacher comment:	Merit – Great work You were able to consistently demonstrate man on man defence, passing quickly and accurately into space and you were able to move into space to receive the ball in the class basketball tournament.		
Student: (sign) Date: 22/8	Teacher: (sign	Overall Judgement: Not achieved / Achieved / Merit / Excellence	