

Live teacher observation Sheet

PE 1.1 Apply movement strategies in an applied setting - Teacher Observation Sheet - Badminton Student: _____

	Achieved					Merit					Excellence				
Achievement Criteria	Apply movement strategies in an applied setting					Sustain movement strategies in an applied setting					Execute movement strategies in an applied setting				
Teacher Judgement	The student is able to: Demonstrate a range of movement strategies in an applied setting					The student is able to: Consistently demonstrate a range of movement strategies in an applied setting					The student is able to: Effectively demonstrate with intent and proficiency a range of movement strategies in an applied setting				
Date:		24/3	25/3	28/3	3/3		24/3								
Offensive Strategies	Demonstrate ability to place shuttle away from oppositions play and can place the shuttle accurately to create an attacking opportunity	✓	✓	✓	✓	Consistently demonstrate ability to place shuttle away from oppositions play and can place the shuttle accurately to create an attacking opportunity	✓				Demonstrate with proficiency and intent the ability to place shuttle away from oppositions play and can place the shuttle accurately to create an attacking opportunity				
	Demonstrate the ability to vary the speed and power of the serve to move the opposing player to create an attacking opportunity					Consistently demonstrate the ability to vary the speed and power of the serve to move the opposing player to create an attacking opportunity					Demonstrate with proficiency and intent the ability to vary the speed and power of the serve to move the opposing player to create an attacking opportunity				
Defensive Strategies	Demonstrate the ability to anticipate and respond to	✓	✓	✓	✓	Consistently demonstrate the ability to anticipate and	✓				Demonstrate with proficiency and intent the				

	opponents shot by playing a clear shot to the back of the court to provide time to position yourself for the next shot					respond to opponents shot by playing a clear shot to the back of the court to provide time to position yourself for the next shot					ability to anticipate and respond to opponents shot by playing a clear shot to the back of the court to provide time to position yourself for the next shot				
	Demonstrate the ability to anticipate and respond to the opponent's shot by blocking with coordination, fluidity and timing to return the shuttle to allow time to prepare for the next shot					Consistently demonstrate the ability to anticipate and respond to the opponent's shot by blocking with coordination, fluidity and timing to return the shuttle to allow time to prepare for the next shot					Demonstrate with proficiency and intent the ability to anticipate and respond to the opponent's shot by blocking with coordination, fluidity and timing to return the shuttle to allow time to prepare for the next shot				
Tactical Strategies	Demonstrate the ability to control the court by quickly returning to the T with coordination and fluidity after each shot	✓	✓	✓	✓	Consistently demonstrate the ability to control the court by quickly returning to the T with coordination and fluidity after each shot					Demonstrate with proficiency and intent the ability to control the court by quickly returning to the T with coordination and fluidity after each shot				

Students must show at 3 movement strategies in the applied setting, not all movement strategies are required.

Teacher comment:	At times the student consistently demonstrated the movement strategies, but this was only within one game. She needed to be consistent across all the badminton games in the class tournament.
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Student: (sign)	Teacher: (sign)	Overall Judgement:
Date:	Date:	Not Achieved / Achieved / Merit / Excellence