

Assessment Schedule – 2025**Scholarship Samoan (93010)****Score Allocation**

Question One							
Performance not at Scholarship level				Scholarship Performance		Outstanding Performance	
The candidate: • makes errors that may hinder communication • expresses some personal opinions, beliefs, viewpoints, or ideas • demonstrates some independent thinking • uses a (limited) range of structures and vocabulary that are only sometimes integrated into the response • inconsistently and/or partially interprets the stimulus material and occasionally makes connections with their own ideas • assembles ideas that are limited or partially developed, and that only sometimes go beyond the given stimulus material.				The candidate: • effectively communicates, in a natural way, and in a manner that is fluent and flexible • develops and integrates personal opinions, beliefs, viewpoints, or ideas • demonstrates aspects of high-level analysis and critical thinking • uses a wide variety of complex structures and vocabulary, up to and including CL8 or equivalent, that is well-integrated into a synthesised response • interprets the stimulus material, and makes connections with their own ideas that go beyond the given material • engages the intended audience throughout the response • demonstrates highly developed knowledge and skills in written language • expresses ideas with precision and clarity • makes logical, clear, concise, and relevant use of written language.		The candidate: • effectively communicates, with sophistication and style, in a natural way, and in a manner that is sustained, fluent, and flexible • develops and integrates sophisticated personal opinions, beliefs, viewpoints, or ideas that are perceptive and insightful • demonstrates aspects of high-level analysis and critical thinking • uses a very wide variety of complex structures and vocabulary, up to and including CL8 or equivalent, that is well-integrated into a high-level synthesised response • fully interprets the stimulus material, and makes connections with their own ideas that go beyond the given material, and which demonstrate independent reflection • captivates the intended audience throughout the response • demonstrates sophisticated knowledge and skills in written language • expresses ideas with precision and clarity, in a convincing way • makes logical, clear, concise, and relevant use of written language.	
1	2	3	4	5	6	7	8

Sample Evidence

Question One:

E mafai ona fa'aagaina pea ala o le fa'afaileleina o fanau a Sāmoa i nei ona po? Fa'amatala ma aumai ni fa'amaoniga o lau tali.

Are Samoan ways of nurturing children still relevant today? Describe and give evidence of your answers.

The response must be written in Samoan.

Possible expected coverage for a Scholarship performance

- The candidate states that Samoan ways of nurturing children are still relevant today OR states that Samoan ways of nurturing children are not relevant today.
- The candidate provides two to three points as reasons as to why it is still relevant. This includes but is not limited to:
 - Samoan ways of living and being, Samoan ways of knowing and doing, and the Samoan way of life. The candidate should factor in the importance of Samoan culture in the livelihoods of its people.
 - It is an integral part of Samoan identity.
 - Reflect on importance of cultural values and responsibilities. The candidate reflects on the importance of *tatau* as a rite of passage for men and the *ie toga* as the most precious gift for daughters.
 - The candidate integrates their own personal reflections in their response about their way of life and being raised by their own parents.
 - Teaching children about service, respect, and love for family instills cultural pride and responsibility. Even in modern societies like New Zealand, maintaining these values helps Samoan youth stay connected to their heritage.
 - The grandfather explains that nurturing should be about teaching, not instilling fear. This is still relevant today, as children should learn cultural values in a way that encourages them to embrace their identity rather than reject it.
 - Young people can be confident about speaking up and being confident in a public space. This remains crucial today, as it empowers young Samoans to take on leadership roles while upholding their traditions.
- The candidate provides evidence of why it is important that Samoan ways of nurturing is relevant in society. Evidence can be from their own personal lives, statistics, or other reference points.

Possible expected coverage for an Outstanding Scholarship performance

- The candidate states that Samoan ways of nurturing children are still relevant today OR states that Samoan ways of nurturing children are not relevant today.
- The candidate may argue that the relevance depends on the context in which the family are in.
- The candidate provides points to support their standpoint.
- The traditional Samoan way of nurturing children, as described in the conversation, may be seen as more applicable in today's world. For example, the idea of continuing parental care beyond 18 – how could this be viewed?
- The concept of addressing “stupidity” but not “anxiety” may also be viewed as outdated. Modern approaches to parenting tend to focus more on mental health and emotional support, rather than solely on cultural instruction.
- The idea that children should never show fear in social situations could be considered unrealistic or harmful, given the importance of mental well-being in contemporary parenting.

Score Allocation

Question Two							
Performance not at Scholarship level				Scholarship Performance		Outstanding Performance	
The candidate: - demonstrates superficial or limited understanding of the text in English or te reo Māori - inconsistently and/or partially interprets the stimulus material and occasionally makes connections with their own ideas - assembles ideas that are limited or partially developed, and which only sometimes go beyond the given stimulus material - offers arguments that are unclear and/or are not supported by effective examples - presents a descriptive rather than analytical response.				The candidate: - demonstrates understanding of the text, and justifies their own argument(s) in a coherent way in English or te reo Māori - interprets the stimulus material, and makes connections with their own ideas that go beyond the given material assembles ideas with precision and clarity in a logical manner, through a synthesised response to the question/statement; arguments are supported by examples that are evaluated - develops and integrates personal opinions, beliefs, viewpoints, or ideas that acknowledge and explore different perspectives, and which go beyond the given material.		The candidate: - demonstrates understanding of the text and inferences, and justifies their argument(s) in a sustained, convincing, and coherent way in English or te reo Māori - interprets and evaluates the stimulus material, and makes connections with their own ideas that go beyond the given material, and which demonstrate independent reflection and extrapolation assembles ideas with precision and clarity in a logical and seamless manner, through a deliberate synthesised response to the question/statement; arguments are supported by examples that are effectively evaluated; implications are drawn - develops and integrates sophisticated personal opinions, beliefs, viewpoints, or ideas that are perceptive and insightful, and which investigate and extensively explore different perspectives demonstrates insight and independent reflection at the highest level.	
1	2	3	4	5	6	7	8

Sample Evidence

Question Two:

According to this text, young Samoans do not place a lot of importance in their ancestors' ways of recording Samoan history. What do you think?

The response must be written in English or te reo Māori.

Possible expected coverage

The candidate integrates personal ideas and summarises importance of recording Samoa's history.

I agree with this statement:

- With social media / recording platforms, it has become easier for Samoans to be more focused on digital media and social platforms, leading them to prioritise contemporary content over traditional history.
- Influence of other cultures' ideas: Due to globalisation and exposure to Western culture, there may be a shift away from traditional customs, including the importance of ancestral history.
- Younger generations may not feel as connected to their ancestors' stories, seeing them as outdated or irrelevant to their current lives.

I don't agree with this statement:

- Many young Samoans still take pride in their heritage / culture / ancestors and actively engage in learning about their ancestors' history through community events and cultural programmes.
- There is a growing movement to preserve and pass down ancestral knowledge, with young Samoans involved in documenting oral histories and traditional practices.
- For many young Samoans, understanding their ancestors' history is key to maintaining a sense of identity and connection to their roots.

Score Allocation

Question Three							
Performance not at Scholarship level				Scholarship Performance		Outstanding Performance	
The candidate: - communicates with limited confidence in a manner that is hesitant - expresses ideas without a coherent or logical sequence; inconsistently engages the intended audience - inconsistently and/or partially interprets the stimulus material, and occasionally makes connections with their own ideas - uses a (limited) range of structures, vocabulary and occasional (or little) use of idiomatic expressions - speaks with incorrect intonation; accent affects communication; fails to self-correct.				The candidate: - effectively communicates in a manner that is natural, fluent, and flexible - expresses ideas with precision and clarity - interprets the stimulus material, and makes connections with their own ideas that go beyond the given material - uses a wide variety of complex structures and vocabulary, up to and including CL8 or equivalent, that is well-integrated into a synthesised response - speaks clearly and concisely with correct intonation; accent has little effect on communication; self-corrects as necessary - uses language appropriately, such as idiomatic expressions, fillers, and pauses that fit the context.		The candidate: - effectively communicates with sophistication and style, in a manner that is natural, fluent, and flexible - expresses ideas with precision and clarity in a convincing way fully interprets the stimulus material, and makes connections with their own ideas that go beyond the given material, and which demonstrate independent reflection and extrapolation - uses a very wide variety of complex structures and vocabulary, up to and including CL8 or equivalent, that is well-integrated into a high-level synthesised response - speaks clearly and concisely with correct intonation; accent has no effect on communication; self-corrects as necessary - uses language appropriately, such as idiomatic expressions, fillers, and pauses that fit the context.	
1	2	3	4	5	6	7	8

Sample Evidence

Question Three:

O fānau a manu e fafaga i fuga o la'au, 'ae 'o fānau a tagata e fafaga i 'upu.

The offspring of birds are fed with flower nectar, but the children of men are nurtured with words.

O aogā pea le fa'afaiileina fa'asāmoa i fafo atu o Sāmoa? Ia fai ni fa'amaoniga o lau tali.

Explain how the proverb highlights the importance of words in shaping human character and values. Use your own knowledge to answer the question.

The response must be spoken in Samoan.

Possible expected coverage

The candidate integrates personal ideas about how the Samoan proverb highlights the essential role of words in shaping human character and values. Just as birds depend on nectar for survival, people rely on words for guidance, learning, and personal growth. Ideas may include:

- Language is seen as a powerful tool for nurturing / providing growth for individuals and communities.
- The influence of the values one holds or how someone is as a person. From a young age, the words we hear influence how we see ourselves and the world around us. Encouraging words can build confidence, while negative words can lead to self-doubt. The way people speak to us, and how we speak to ourselves, helps form our personal identity and beliefs.
- Hearing stories are essential for passing on knowledge, traditions, and ethical principles from one generation to the next.
- Parents, elders, and teachers use storytelling, proverbs, and teachings to instil values such as respect, humility, and responsibility. Without this, cultural identity and moral guidance could be lost over time.
- Parents can either inspire or discourage. A single kind word can give someone hope, while nasty words can wound a person and their emotional / spiritual well-being.
- Responsibility to choose our words carefully, understanding that what we say can shape or influence another person's emotional and mental well-being.
- We need language to engage in meaningful discussions or challenge injustices in society.
- This proverb reminds us that words are more than just a form of communication – they are the foundation of human growth and development. Unlike animals that rely solely on physical nourishment, humans are shaped by the words they hear and speak.
- Need to recognise the impact of words, we can use them to educate, uplift, and strengthen both individuals and communities.
- Gives personal anecdotes.
- Goes beyond the statement to give some real-life scenarios.

Other responses possible.

Please note: Re-marking the top 20 or so speeches may help classify the mechanics / technical skills mentioned above for the outstanding scholar.

Cut Scores

Scholarship	Outstanding Scholarship
18–21	22–24