SUPERVISOR'S USE ONLY

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Draw a cross through the box (☒) if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Scholarship 2025
Psychology

Time allowed: Three hours
Total score: 24

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should answer ALL the questions in this booklet.

Pull out Resource Booklet 93405R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–23 in the correct order and that none of these pages is blank.

Do not write in the margins (). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Question	Score
ONE	
TWO	
THREE	
TOTAL	

ASSESSOR'S USE ONLY

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INSTRUCTIONS

You must answer ALL three questions.

The Resource Booklet contains a variety of resources based on a theme: **cognitive psychology**.

The Resource Booklet has resources that relate specifically to Questions One and Two. The resource booklet may be used, but is not required, for Question Three.

Space for planning has been provided on pages 4, 10, and 16.

The questions on page 3 are repeated above their respective planning pages.

QUESTION ONE

Ash, an Honours student in Psychology, used the research into how language restructures cognition **(Resource A)** to plan a research study **(Resource B)** investigating whether the processing of navigation instructions is influenced by language.

Find flaws in the current design of Ash's research study, and suggest improvements.

QUESTION TWO

Analyse how a selection of **Resources C, D, and E** examine an issue in cognitive psychology. Provide your own insight into possible solutions, using psychological approaches.

QUESTION THREE

Select (✔) ONE of the statements below. Use your own knowledge of psychology to address the statement, including links to debates within psychology, and provide an analysis of different sides of the argument.

- ☐ (a) Current memory models oversimplify human memory.
- ☐ (b) Learning is best explained by cognitive theories.
- ☐ (c) Your working memory capacity is the best predictor of intelligence.
- ☐ (d) Intelligence is more about adaptability than problem-solving ability.

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PLANNING

Begin your answer to **Question One** here:

QUESTION TWO

Analyse how a selection of **Resources C, D, and E** examine an issue in cognitive psychology. Provide your own insight into possible solutions, using psychological approaches.

PLANNING

Begin your answer to **Question Two** here:

QUESTION THREE

Select (✔) ONE of the statements below. Use your own knowledge of psychology to address the statement, including links to debates within psychology, and provide an analysis of different sides of the argument.

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- ☐ (b) Learning is best explained by cognitive theories.
- ☐ (c) Your working memory capacity is the best predictor of intelligence.
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PLANNING

Begin your answer to **Question Three** here:

Extra space if required.
Write the question number(s) if applicable.

QUESTION NUMBER

Extra space if required.
Write the question number(s) if applicable.

QUESTION NUMBER

93405