

Myth 4

Resubmissions

FACT 1



A resubmission

Can be offered where the teacher judges a student should be capable of discovering and correcting a minor error by themselves.

Can be offered to student on the Not Achieved boundary to gain a grade of Achieved.

PTO for more facts and myths

Facts

- A resubmission:
 - does not allow students to gain Merit or Excellence grades.
 - should take place as soon as possible after the assessment has been completed.
- A student has access to an Achieved grade only from a resubmission.
- A resubmission can be offered after each assessment opportunity for a standard, whether it be the initial assessment, or where offered, the one further assessment opportunity allowed.
- Only one resubmission can be offered for each assessment of a standard, whether an initial assessment or a further assessment opportunity.
- No further teaching or learning can have taken place before a resubmission.
- Teachers must ensure that the student's work is authentic, by only giving non-specific feedback, taking care not to overdirect them, and before giving any feedback to the whole class.
- The amount of time provided for a resubmission depends on the nature of the assessment task and the time required to correct the minor error but should be brief to ensure authenticity.
- If there is a substantive or significant change to be made to the student work, a resubmission cannot be offered. A further assessment opportunity could be considered, at the teacher's discretion.
- Resubmission rules for standards owned by Workforce Development Councils may differ. Follow the rules of the standard-setting body.

Myths

- Any grade can be accessed through a resubmission.
- A resubmission must be offered to all students.
- I can show students what they should fix up.
- I can offer multiple resubmission opportunities.
- I can offer a resubmission after the work gets back from internal moderation, no matter how long it takes.

More points about resubmission

- Effective use of checkpoints and feedback or feedforward will usually remove the need for resubmission where evidence is gathered by portfolio, or over an extended period.
- A teacher can decide whether a resubmission opportunity is appropriate and can be consistently managed in each individual case.
- A student can decide whether to accept a resubmission opportunity.
- Assess students when they have a fair opportunity to achieve. Timing evidence gathering to support student workload will also minimise the need for resubmission.