To be completed by candidate

NSN | | | | | | | | | |

School Code | | | | |

SUPERVISOR'S USE ONLY

32405 TERM 2

Draw a cross through the box (☒) if you have NOT written in this booklet

Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Literacy 2026

32405 Write texts to communicate ideas and information

Credits: Five

WEEK TWO | 25–29 MAY 2026

OUTCOMES	
1	Write meaningful texts for different purposes and audiences.
2	Use written language conventions to support communication.

Enter your National Student Number (NSN) and School Code into the space above.

You should attempt ALL the questions in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–16 in the correct order and that none of these pages is blank.

Do not write in the margins (). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

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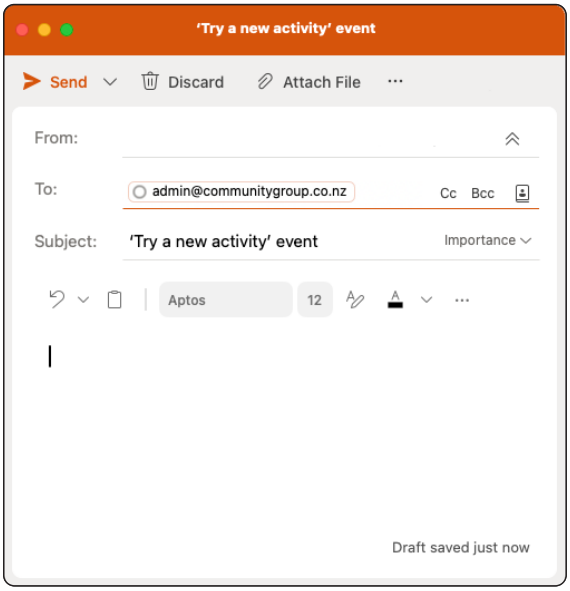
QUESTION ONE: Email

Write between 150 and 250 words.

Your local community group is organising a ‘try a new activity’ event.

Write an email to the organiser to describe an activity and explain why it is a good choice.

Activities could include: painting, dance, a sport, or tramping.



In your answer, you should:

- briefly introduce yourself and identify your suggested activity
- describe what people might experience or do in the activity
- explain why people might like to try this activity.

You will be marked on:

- length: writing a minimum of 150 words
- ideas: providing information and details that are appropriate for your audience and purpose
- structure: organising your ideas clearly and appropriately, with a clear beginning, middle, and ending
- language choices: choosing words and sentences that are appropriate for your audience and purpose
- accuracy: using correct spelling, punctuation, and grammar.

PLANNING (OPTIONAL)
Writing in this box will not be marked.

Begin your answer here:

QUESTION TWO: Article

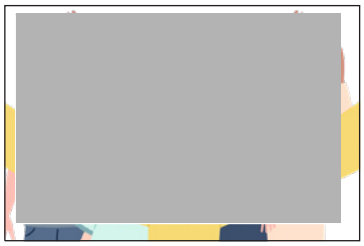
Write between 250 and 350 words.

Write an article for a community or school website on ONE of the following topics.

***EITHER* Topic A:**
What makes a good friend?

Some possible ideas you could use include:

- can be trusted
- being supportive
- sharing interests.



Friends

***OR* Topic B:**
Achievement comes from working hard.
Do you agree? Disagree? Perhaps you can think of ideas for both sides?

Some possible ideas you could use include:

- ➕ practice helps learning
- ➕ effort gets rewarded
- ➖ working hard is tiring
- ➖ takes time to be good at something

Gold star

You will be marked on:

- length: writing a minimum of 250 words
- ideas: providing information and details that are appropriate for your audience and purpose
- structure: organising your ideas clearly and appropriately, with a clear beginning, middle, and ending
- language choices: choosing words and sentences that are appropriate for your audience and purpose
- accuracy: using correct spelling, punctuation, and grammar.

PLANNING (OPTIONAL)
Writing in this box will not be marked.

Begin your answer here:

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The assessment continues on the following page.

QUESTION THREE

Select (◯ or ✔) the correct answer to each part of the question.

(a) Choose (◯) the best option in each shaded box to complete this sentence.

Which first aid coarse | cause | course should we go on?

(b) Choose (◯) the best option in each shaded box to complete this sentence.

I picked | pick | picks our walking trail yesterday. Today, you can.

(c) Choose (◯) the best option in each shaded box to complete this sentence.

Halfway along the trail, we had to separete | separate | seperate into two groups.

(d) Choose (◯) the best option in each shaded box to complete this sentence.

We had to be careful not to lose | loss | loose the small torch that we would need later.

(e) Choose (◯) the best option in each shaded box to complete this sentence.

We were greatful | grateful | gratefull that it was sunny weather.

(f) Select (✔) the answer that uses the correct punctuation.

- ☐ Can you remember the directions? I don't want us to get lost out here?
- ☐ Can you remember the directions? I don't want us to get lost out here.
- ☐ Can you remember the directions. I don't want us to get lost out here.
- ☐ Can you remember the directions. I don't want us to get lost out here?

(g) Select (✔) the answer that uses the correct punctuation.

- ☐ Whenever trees blossom, their flowers signal spring's arrival, flowering trees are very beautiful.
- ☐ Whenever trees blossom their flowers signal spring's arrival flowering trees are very beautiful.
- ☐ Whenever trees blossom. Their flowers signal spring's arrival, flowering trees are very beautiful.
- ☐ Whenever trees blossom, their flowers signal spring's arrival. Flowering trees are very beautiful.

(h) Select (✔) the answer that uses the correct punctuation.

- ☐ My water bottle is nearly empty, will the next tap be close by so we can fill our bottles, I hope its not too far away.
- ☐ My water bottle is nearly empty will the next tap be close by so we can fill our bottles? I hope it's not too far away.
- ☐ My water bottle is nearly empty. Will the next tap be close by so we can fill our bottles? I hope it's not too far away.
- ☐ My water bottle is nearly empty. Will the next tap be close by so we can fill our bottles, I hope its not too far away.

Extra space if required.
Write the question number(s) if applicable.

QUESTION NUMBER

Extra space if required.
Write the question number(s) if applicable.

QUESTION NUMBER

32405

Acknowledgements
Material from the following sources has been adapted for use in this assessment:

Question One
(image): Microsoft Office email [screenshot]

Question Two
(images): Friends: Ladadikart, www.dreamstime.com/friends-selfie-happy-adults-teens-together-doing-photo-smartphone-international-friendship-people-creating-good-memories-image409347481; Gold star: stock.adobe.com/107422078