

To be completed by candidate

NSN

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School Code

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SUPERVISOR'S USE ONLY

32405 TERM 2

Draw a cross through the box (X) if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Literacy 2026

32405 Write texts to communicate ideas and information

Credits: Five

WEEK ONE | 18–22 MAY 2026

OUTCOMES	
1	Write meaningful texts for different purposes and audiences.
2	Use written language conventions to support communication.

Enter your National Student Number (NSN) and School Code into the space above.

You should attempt ALL the questions in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–16 in the correct order and that none of these pages is blank.

Do not write in the margins (XXXX). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

QUESTION ONE: Email

Write between 150 and 250 words.

Write an email to a student who will be visiting from overseas. Explain an experience they might enjoy at a local school.

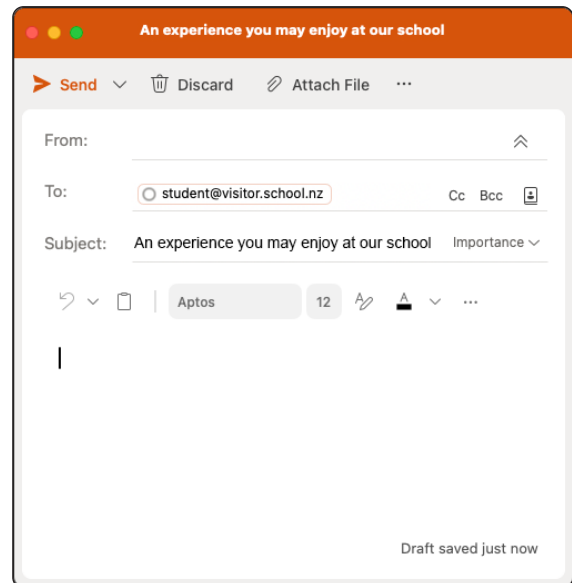
Experiences could include: different classes, sports, or cultural groups.

In your answer, you should:

- briefly introduce yourself and describe the school
- describe the experience they might have at the school
- explain why they might enjoy the experience.

You will be marked on:

- length: writing a minimum of 150 words
- ideas: providing information and details that are appropriate for your audience and purpose
- structure: organising your ideas clearly and appropriately, with a clear beginning, middle, and ending
- language choices: choosing words and sentences that are appropriate for your audience and purpose
- accuracy: using correct spelling, punctuation, and grammar.



PLANNING (OPTIONAL)
Writing in this box will not be marked.

QUESTION TWO: Article

Write between 250 and 350 words.

Write an article for a community or school website on **ONE** of the following topics.

***EITHER* Topic A:**

Why are animals important to us?

Some possible ideas you could use include:

- working with and around animals makes you more responsible
- animals help us learn about ourselves
- having a pet is good for your health.



Animals

***OR* Topic B:**

The school day should be longer.

Do you agree? Disagree? Perhaps you can think of ideas for both sides?

Some possible ideas you could use include:



gives time for important learning



too tiring



gives time for other activities at school (e.g., sport training)



less time with family



School day

You will be marked on:

- length: writing a minimum of 250 words
- ideas: providing information and details that are appropriate for your audience and purpose
- structure: organising your ideas clearly and appropriately, with a clear beginning, middle, and ending
- language choices: choosing words and sentences that are appropriate for your audience and purpose
- accuracy: using correct spelling, punctuation, and grammar.

PLANNING (OPTIONAL)
Writing in this box will not be marked.

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The assessment continues on the following page.**

QUESTION THREE

Select (○ or ✓) the correct answer to each part of the question.

- (a) Choose (○) the best option in each shaded box to complete this sentence.

We can stay at the campsite, **which | what | witch** is near the beach.

- (b) Choose (○) the best option in each shaded box to complete this sentence.

After we put up the tent, we will **insure | ensure | in sure** our gear is tidy before exploring.

- (c) Choose (○) the best option in each shaded box to complete this sentence.

I always **go | going | goes** with my brother, but this year he is working.

- (d) Choose (○) the best option in each shaded box to complete this sentence.

The bird's nest **hang | hanged | hung** low off the branch.

- (e) Choose (○) the best option in each shaded box to complete this sentence.

It was **neccessary | necessary | necessary** to walk up the track to get to the beach.

- (f) Select (✓) the answer that uses the correct punctuation.

☐ The sun is warm today? Did you pack sunscreen, a hat, and enough water?

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(g) Select (✓) the answer that uses the correct punctuation.

☐ When I woke up in the tent. I heard a bird sing, I love waking up in nature.

☐ When I woke up in the tent, I heard a bird sing. I love waking up in nature.

☐ When I woke up in the tent, I heard a bird sing, I love waking up in nature.

☐ When I woke up in the tent I heard a bird sing I love waking up in nature.

(h) Select (✓) the answer that uses the correct punctuation.

☐ The clouds look dark now. Should we quickly find shelter before the heavy rain starts?
There's a hut not far away.

☐ The clouds look dark now. Should we quickly find shelter before the heavy rain starts,
theres a hut not far away.

☐ The clouds look dark now should we quickly find shelter before the heavy rain starts.
There's a hut not far away.

☐ The clouds look dark now, should we quickly find shelter before the heavy rain starts,
theres a hut not far away?

**Extra space if required.
Write the question number(s) if applicable.**

QUESTION
NUMBER

Extra space if required.
Write the question number(s) if applicable.

[illegible]

Acknowledgements

Material from the following sources has been adapted for use in this assessment:

Question One

(image): Microsoft Outlook email [screenshot]

Question Two

(images): Animals: stock.adobe.com/374585257; School day: stock.adobe.com/68945613